

January				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>1</b>
Constant Time Delay Small Groups Kinesthetic: Clay	Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Cubes	Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Body Movement
<b>Group 1:</b> Letter Sounds (phonics)	<b>Group 1:</b> Rhyming Words (phonological)	<b>Group 1:</b> Blending syllables (phonological)	<b>Group 1:</b> Identify # of sounds in a word (phonemic)	<b>Group 1:</b> Plural -s endings (phonics)
<b>Group 2:</b> Word Families (-at) (phonics)	<b>Group 2:</b> Consonant Blends (bl, gl, fl) (phonics)	<b>Group 2:</b> Phoneme Substitution (phonemic)	<b>Group 2:</b> Blending syllables (phonological)	<b>Group 2:</b> 2 sound Phoneme Blending (phonemic)
<b>Group 3:</b> Consonant Blends (bl, gl, fl) (phonics)	<b>Group 4:</b> Initial Phoneme substitution (phonemic)	<b>Group 3:</b> Segmenting Phonemes (phonemic)	<b>Group 4:</b> Consonant Blends (cr, br) (phonics)	<b>Group 3:</b> Blending Syllables (phonological)
February				
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Clay	Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Cubes	Constant Time Delay Small Groups Investigation
<b>Group 1:</b> CVC Decoding (phonics)	<b>Group 1:</b> Upper & Lowercase Sort (phonics)	<b>Group 1:</b> Initial sounds (phonemic)	<b>Group 1:</b> Initial Phoneme Substitution (phonemic)	<b>Group 1:</b> Final sounds (phonemic)
<b>Group 2:</b> Segmenting Syllables (phonological)	<b>Group 2:</b> Sight Word review (phonics)	<b>Group 2:</b> Consonant Blends (sl, pl, cl) (phonics)	<b>Group 2:</b> Phoneme Deletion (phonemic)	<b>Group 2:</b> Medial Sounds (phonemic)
<b>Group 3:</b> Initial, Medial, and Final Sounds (phonemic)	<b>Group 4:</b> Digraphs (th) (phonics)	<b>Group 3:</b> Decoding CVC (phonics)	<b>Group 4:</b> Initial and Final Phoneme Deletion (phonemic)	<b>Group 3:</b> Rhyming Words (phonological)

11 Constant Time Delay Small Groups Kinesthetic: Cubes	12 Constant Time Delay Small Groups Investigation	13 Constant Time Delay Small Groups Kinesthetic: Body Movement	14 Constant Time Delay Small Groups Investigation	15     <b>No School</b>
<b>Group 1:</b> Initial Phoneme Deletion (phonemic)	<b>Group 1:</b> Medial Sounds (phonemic)	<b>Group 1:</b> Identify # of Syllables (phonological)	<b>Group 1:</b> Rhyming Words (phonological)	
<b>Group 2:</b> Identify # of Phonemes (phonemic)	<b>Group 2:</b> Consonant Blends (st, sp) (phonics)	<b>Group 2:</b> Blend Onset & Rime (phonological)	<b>Group 2:</b> Decoding CVC words (phonics)	
<b>Group 3:</b> Phoneme Deletion (phonemic)	<b>Group 4:</b> VCe Patterns (-ake) (phonics)	<b>Group 3:</b> Consonant Blends (sl, pl, cl) (phonics)	<b>Group 4:</b> Digraphs (ch) (phonics)	
18     <b>No students</b>	19 Constant Time Delay Small Groups Kinesthetic: Clay	20 Constant Time Delay Small Groups Investigation	21 Constant Time Delay Small Groups Kinesthetic: Cubes	22 Constant Time Delay Small Groups Investigation
	<b>Group 1:</b> Letters and Sounds (phonics)	<b>Group 1:</b> Identify # of sounds in a word (phonemic)	<b>Group 1:</b> Blending Syllables (phonological)	<b>Group 1:</b> Writing & Matching Word Endings (-at, -og) (phonics)
	<b>Group 2:</b> Identify # of phonemes (phonemic)	<b>Group 2:</b> Consonant Blends (fr, dr) (phonics)	<b>Group 2:</b> Segment Onset & Rime (phonological)	<b>Group 2:</b> Medial Sounds (phonological)
	<b>Group 4:</b> Onset and Rime (phonological)	<b>Group 3:</b> Onset & Rime (phonological)	<b>Group 4:</b> Final phoneme substitution (phonemic)	<b>Group 3:</b> Identify # of phonemes in words (phonemic)
25 Constant Time Delay Small Groups Kinesthetic: Body Movement	26 Constant Time Delay Small Groups Investigation	27 Constant Time Delay Small Groups Kinesthetic: Clay	28 Constant Time Delay Small Groups Investigation	1 Constant Time Delay Small Groups Kinesthetic: Cubes
<b>Group 1:</b> Segmenting Syllables (phonological)	<b>Group 1:</b> Initial Sounds (phonemic)	<b>Group 1:</b> Identify # of sounds in a word (phonemic)	<b>Group 1:</b> Final sounds (phonemic)	<b>Group 1:</b> Sight Word review (phonics)
<b>Group 2:</b> 2-3 sound Segmenting Phonemes (phonemic)	<b>Group 2:</b> Consonant Blends (br, sn) (phonics)	<b>Group 2:</b> Initial, Medial, Final Sounds (phonological)	<b>Group 2:</b> Consonant Blends (sn, sm) (phonics)	<b>Group 2:</b> Word Families (-ap) (phonics)
<b>Group 3:</b> 3 sound phoneme segmenting (phonemic)	<b>Group 4:</b> 4 sound Phoneme Blending (phonemic)	<b>Group 3:</b> Sight Word review (phonics)	<b>Group 4:</b> Digraphs (ch) (phonics)	<b>Group 3:</b> Onset & Rime (phonological)

March				
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Body Movement	Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Clay	Constant Time Delay Small Groups Investigation
<b>Group 1:</b> Medial Sounds (phonemic)	<b>Group 1:</b> Separate Phonemes (phonemic)	<b>Group 1:</b> Writing and matching Word Families (-am, -it, -in) (phonics)	<b>Group 1:</b> Creating CVC words (phonics)	<b>Group 1:</b> Final phoneme substitution (phonemic)
<b>Group 2:</b> Phonemic Substitution (phonemic)	<b>Group 2:</b> Blending Syllables (phonological)	<b>Group 2:</b> CVC Decoding (phonics)	<b>Group 2:</b> Phoneme blending (phonemic)	<b>Group 2:</b> Medial Sounds (phonemic)
<b>Group 3:</b> Consonant Blends (br, sn)	<b>Group 4:</b> Phoneme addition (phonemic)	<b>Group 3:</b> Final phoneme substitution (phonemic)	<b>Group 4:</b> Sight Word Review (phonics)	<b>Group 3:</b> Phoneme blends (phonemic)
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
Constant Time Delay Small Groups Kinesthetic: Cubes	Constant Time Delay Small Groups Investigation	Constant Time Delay Small Groups Kinesthetic: Body Movement	Constant Time Delay Small Groups Investigation	<b>No Students</b>
<b>Group 1:</b> Phoneme Blending (phonemic)	<b>Group 1:</b> Rhyming Words (phonological)	<b>Group 1:</b> Letters & sounds (phonics)	<b>Group 1:</b> Writing and Matching Word Families (-op, -ot, ig) (phonics)	
<b>Group 2:</b> Segmenting Syllables (phonological)	<b>Group 2:</b> Phoneme Deletion (phonemic)	<b>Group 2:</b> Decoding CVC words (phonics)	<b>Group 2:</b> Word Families (phonics)	
<b>Group 3:</b> Initial and Ending phoneme deletion (phonemic)	<b>Group 4:</b> Ending Phoneme Deletion (phonemic)	<b>Group 3:</b> Decoding CVC words (phonics)	<b>Group 4:</b> Middle Phoneme Substitution (phonemic)	